

# **Realities of Sustainability**

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## Module Descriptor

Module Code: SUS7REA

Version: v1.00

Status: Final

Date: 28/02/2023

# Summary Module Details

### Module details

**Module Title:** Realities of Sustainability

**Module Leader:** Dr James Ritson

**Module Mode:** Supported online learning

**Semester:** Autumn (UK)

**Level:** 7

**Credits:** 20

**Learning Hours:** 200

### Contact & Study Hours

**Scheduled learning and teaching activities:** 33 hrs (16.5%)

**Guided independent study:** 167 hrs (83.5%)

### Assessment Type

**Coursework:** 100%

**Computer Marked Assessment:** 0%

**Self-directed Research Project:** 0%

**Portfolio:** 0%

## Module Summary

This module develops a student's skill in identifying the difference between fact and fiction while dealing with sustainability. This module is based on two critical aspects of master's level education. The first is the ability to synthesise, analyse and critically review data and sources of information used in practice. The second major component of this module is communicating and conveying information at master's level, involving academic writing, editing and synthesis of data and information, and being able to record findings distinctly and accurately for dissemination. Live case studies will be used to understand the realities of sustainability in practice.

## Taken on which Programmes

MSc Innovation in Sustainable Built Environments (C)

Postgraduate Diploma Innovation in Sustainable Built Environments (C)

Postgraduate Certificate Sustainable Building and Property Studies (C)

**Core (C) or Elective (E)**

## Realities of Sustainability

# Module Aim

This module aims to provide communication skills for students to synthesise, analyse and critically review data and sources of information in relation to sustainability.

# Module Learning Outcomes

- LO1. Critically evaluate a range of sustainability issues.
- LO2. Critically review data and sources of information in relation to sustainability.
- LO3. Synthesise complex information related to sustainability to a range of audiences within a professional context.
- LO4. Communicate at a professional level demonstrating high level verbal and written skills.

# Indicative Module Content

## Module topics

- Researching sources of information in terms of sustainability.
- Critical analysis of sustainability information.
- Writing, editing and information synthesis skills.
- Contemporary triple bottom line sustainability issues.
- Different types of professional and academic writing skills.
- Multi-level analysis.
- Note taking and research skills.

This content will be reviewed and updated regularly to reflect the legal, moral and financial changes in professional standards and practice.

# Overview of Summative Assessment

Module learning outcomes	Assessment	Word count or equivalent	Weighting	Minimum assessment threshold
LO1, LO2, LO3 & LO4	<b>Assessment 1</b> Briefing style presentation for 'company director' level	2,000 (word count equivalent)	40%	40%
LO1, LO2, LO3 & LO4	<b>Assessment 2</b> Critique the case study project(s)	3,000 words max	60%	40%

**Module Pass Mark (as a weighted average of all assessments): 50%**

# Key Module Learning Resources

## Core Sources and Texts

The core reading resources within each module will be provided via the specific Virtual Learning Environment (VLE) module pages and within the e-Library. Additional reference material and supplementary resources to support your studies are available through the UCEM e-Library.

## Module tools

Students will have access to study materials, dedicated academic support, student forums, and learning activities via an online learning platform (VLE).

The module page on the VLE is broken down into structured study weeks to help students plan their time. Each week will have a key theme related to the module, drawing upon an evolving set of methods, including flipped learning with interactive workshops and discussions, online Padlet discussion activities for student unable to attend the live sessions.

Online webinars/seminars led by specific academics can be attended in real time and provide opportunities to consolidate knowledge, ask questions, discuss topics and work through learning activities together.

These sessions are recorded to support students who cannot attend and to enable students to recap the session and work through it with a degree of flexibility. Module forums on the VLE provide further opportunities to discuss topics with other students, complete collaborative work and get extra help from the module team.

## Professional online resources

The e-Library provides access to trusted, quality online resources, selected by subject specialists, to support students' study. This includes journals, industry publications, magazines, academic books and a dissertation/work-based library. For a list of the key industry specific and education resources available please visit [the VLE e-Library](#).

## Other relevant resources

Access is also provided to further information sources that include the British Library and Open University UK catalogues, as well as providing a monthly current awareness service entitled, **Knowledge Foundations** - a compendium of news, research and resources relating to the educational sector and the Built Environment.

The module resource list is available on the module website and is updated regularly to ensure materials are relevant and current.