

# Integrated Management Project

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## Module Descriptor

Module Code:	PRJ6IMP
Version:	9.00
Status:	Final
Date:	28/02/2024

# Summary Module Details

### Module details

**Module Title:** Integrated Management Project

**Module Leader:** Martin Crandon

**Module Mode:** Supported online learning

**Semester:** Autumn (UK) and Spring (UK)

**Level:** 6

**Credits:** 20

**Learning Hours:** 200

### Contact & Study Hours:

**Directed Study Time:** 90hrs (45%)

**Self-Directed Study Time:** 50hrs (25%)

**Assessment Study Time:** 60hrs (30%)

### Assessment Type:

**Coursework:** 0%

**Computer Based Assessment:** 0%

**Portfolio:** 0%

**Presentation:** 20%

**Project:** 0%

**Practical:** 80%

**Self-directed Research:** 0%

## Module Summary

This module is designed to integrate the skills and knowledge developed during the programme into a major piece of work and allow the student to demonstrate an understanding of project management techniques applied to real-life scenarios. It will allow the student to work as a member of a team, co-ordinating skills, and abilities.

## Taken on which Programme

BSc (Hons) Construction Management (C)

**Core (C) or Elective (E)**

# Module Aims

This module aims to:

- Consider environmental issues, and methods of controlling projects.
- Encourage an understanding and critical evaluation of aspects of construction management being carried out in practice.
- Enable students to work effectively as a member of a team, including those made up of individuals from different locations (world-wide) and cultures.
- Develop the integration of sustainable technologies and systems in the building design and production process.

# Module Learning Outcomes

- LO1. Critically analyse the key aspects of construction management, including the scientific principles relevant to building design, performance, and the setting of standards.
- LO2. Independently research, collect and synthesise information from a variety of sources, and select and apply appropriate critical analysis and appraisal techniques.
- LO3. Evaluate construction management issues and determine sustainable solutions.
- LO4. Operate and communicate effectively as part of a team, and present work professionally.

# Indicative Module Content

## Module topics

- **Procurement**

Methods of procurement, advantages, and disadvantages of each specifically related to a particular project. Subcontractor selection methods, with regard to sustainable credentials.

- **Planning operations**

Production of construction programmes using project management software. Resource management for a particular project. Methods of manpower sourcing and maintaining throughout a project's duration.

- **Health and safety**

The identification of health and safety issues for a particular project. Risk assessment for specified construction operations. Critical assessment of construction operations with regard to health, safety and welfare and environmental sustainability.

- **Site operations**

Recycling and reuse of materials. Production techniques. Specifications for construction. Just in time delivery techniques. Waste minimisation, sustainable construction.

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- **Communication**

Liaison with interested parties. Meeting and modern methods of conducting meetings. Ethical behaviour and the management of ethics on construction projects. Site management leadership in sustainable solutions.

- **Management issues**

Motivation and remuneration. Productivity work study. Recruitment of site-based personnel.

- **Quality**

Quality assurance methods on site. Skill level of operatives. Rectification of defective work. Environmental sustainability.

- **Financial management**

Cash flow forecasting, monitoring, and controlling costs.

- **Problem solving exercise 1**

This task is given during the year approximately mid-way through the integrated management project.

This content will be reviewed and updated regularly to reflect the legal, ethical, and financial changes in professional standards and practice.

## Overview of Summative Assessment

Module learning outcomes	Assessment	Word count or equivalent	Weighting
	<b>Assessment 1</b>		
LO1, LO2 LO3, LO4	Group report (individual contribution assessed)	2,000 per student	40%
LO1, LO2 LO3, LO4	Group report (group mark)	2,000 per student	40%
LO3, LO4	Group presentation (group presented)	1,000 per student	20%

**Module Pass Mark (as a weighted average of all assessments): 40%**

## Key Module Learning Resources

### Core Sources and Texts

The core reading resources within each module will be provided via the specific Virtual Learning Environment (VLE) module pages and within the e-Library. Additional reference material and supplementary resources to support your studies are available through the UCEM e-Library.

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## Module tools

Students will have access to study materials, dedicated academic support, student forums, and learning activities via an online learning platform (VLE).

The module page on the VLE is broken down into structured study weeks to help students plan their time, with each week containing a mixture of reading, case studies, videos/recordings, and interactive activities to go through. Online webinars/seminars led by the Module Leader can be attended in real time and provide opportunities to consolidate knowledge, ask questions, discuss topics and work through learning activities together. These sessions are recorded to support students who cannot attend and to enable students to recap the session and work through it at their own pace. Module forums on the VLE provide further opportunities to discuss topics with other students, complete collaborative work and get extra help from the module team.

## Professional online resources

The e-Library provides access to trusted, quality online resources, selected by subject specialists, to support students' study. This includes journals, industry publications, magazines, academic books, and a dissertation/work-based library. For a list of the key industry specific and education resources available please visit [the VLE e-Library](#).

## Other relevant resources

Access is also provided to further information sources that include the British Library and Open University UK catalogues, as well as providing a monthly current awareness service entitled, **Knowledge Foundations** - a compendium of news, research and resources relating to the educational sector and the Built Environment.

The module resource list is available on the module VLE page and is updated regularly to ensure materials are relevant and current.