



UNIVERSITY COLLEGE  
OF ESTATE MANAGEMENT

# Planning Practice and Policy

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## Module Descriptor

Module Code: PLN5POL

Version: 6.00

Status: Final

Date: 18/03/2021

# Summary Module Details

### Module details

**Module Title:** Planning Practice and Policy

**Module Leader:** John Mansfield Laird (Alfred John) Ryan

**Module Mode:** Supported distance learning

**Semester:** Autumn (UK)

**Level:** 5

**Credits:** 20

**Learning Hours:** 200

### Contact and Study Hours

**Directed Study Time:** 90 hrs (45%)

**Self-directed Study Time:** 50 hrs (25%)

**Assessment Study Time:** 60 hrs (30%)

### Assessment Type

**Coursework:** 100%

**Computer Marked Assessment:** 0%

**Self-directed Research Project:** 0%

**Portfolio:** 0%

## Module Summary

This module provides an introduction to the planning system. It will cover:

- The role and purpose of planning and how it is organised;
- Why policy is required and at what level it is best developed;
- The main policies and policy issues, within a sustainability context, relating to housing, urban regeneration, transportation, the environment, conservation, retailing and the countryside;
- The main policy responses to contemporary planning issues and a critical analysis of them;
- The key planning principles and policies which could be applied in different geographic locations.

## Taken on which Programmes

BSc (Hons) Real Estate Management (C)

**Core (C) or Elective (E)**

# Module Aims

This module aims to:

- Recognise the role and purpose of planning and how it is organised.
- Explain why policy is required and at what level it is best developed.
- Describe the main policies and policy issues, within a sustainability context, relating to housing, urban regeneration, transportation, the environment, conservation, retailing and the countryside.
- Recognise the main policy responses to contemporary planning issues and a critical analysis of them.
- Recognise how to draw on the key planning principles and policies which could be applied in different geographic locations.

# Module Learning Outcomes

- LO1. Demonstrate knowledge and critical understanding of the principles underlying the UK planning system and the key stakeholders involved to enable the definition and analysis of planning problems to provide reasoned judgements.
- LO2. Discuss the various levels of policymaking and explain how they interact in theory and practice.
- LO3. Identify the levels of plan making; articulate how the levels and stakeholders interact; and explain how planning is applied to land use and development decisions.
- LO4. Explain the main planning policy topic areas, the key problems that exist, the issues they raise and illustrate sustainable solutions to tackle them.

# Indicative Module Content

## Module topics

- **The organisation and processes of planning**  
The organisations and process of planning, the role of central government in the planning process, the local authorities and the public.
- **Sustainability and the development plan process**  
Sustainable development is the core principle underpinning planning.
- **Development control**  
The statutory background and applications for planning permission and other statutory consent.
- **Environmental Impact Assessment**
- **Planning obligations and Community Infrastructure Levy**  
Measures used to secure financial contributions from developers to support a new development.

## Planning Practice and Policy

- **Policy implementation – larger than local**

Factors which necessitate spatial strategic planning in long-term planning, including the advantages and disadvantages of long-term strategic planning.

- **Policies for housing**

Discuss factors that influence supply and demand for housing including important current and emerging housing policy issues in the UK and sustainable approaches to development.

- **Urban containment and housing regeneration**

Land release and the location of large-scale new housing developments, guided by the development plan and policies, while addressing the related issues of greenfield, brownfield sites and statutory green belt land.

- **Policies for the rural environment**

Sustainable policies and practices for the protection and enhancement of the natural environment in rural areas.

- **Policies for retail**

The statutory planning system through the development plan, regulatory policies, stringent 'sequential and impact testing', guiding the location of specific retail uses in the retail sector, and the impact of the emergence of a range of social media on the physical form of the built environment.

This content will be reviewed and updated regularly to reflect the legal, moral and financial changes in professional standards and practice.

## Overview of Summative Assessment

Module learning outcomes	Assessment	Word count or equivalent	Weighting
LO1, LO2, LO3	<b>Assessment 1</b> Coursework	1,600	40%
LO1, LO2, LO3, LO4	<b>Assessment 2</b> Coursework	2,400	60%

**Module Pass Mark (as a weighted average of all assessments): 40%**

# Key Module Learning Resources

## Core Sources and Texts

The core reading resources within each module will be provided via the specific Virtual Learning Environment (VLE) module pages and within the e-Library. Additional reference material and supplementary resources to support your studies are available through the UCEM e-Library.

## Module tools

Students will have access to study materials, dedicated academic support, student forums, and learning activities via an online learning platform (VLE).

The module page on the VLE is broken down into structured study weeks to help students plan their time, with each week containing a mixture of reading, case studies, videos/recordings and interactive activities to go through. Online webinars/seminars led by the Module Leader can be attended in real time and provide opportunities to consolidate knowledge, ask questions, discuss topics and work through learning activities together. These sessions are recorded to support students who cannot attend and to enable students to recap the session and work through it at their own pace. Module forums on the VLE provide further opportunities to discuss topics with other students, complete collaborative work and get extra help from the module team.

## Professional online resources

The e-Library provides access to trusted, quality online resources, selected by subject specialists, to support students' study. This includes journals, industry publications, magazines, academic books and a dissertation/work-based library. For a list of the key industry specific and education resources available please visit [the VLE e-Library](#).

## Other relevant resources

Access is also provided to further information sources that include the British Library and Open University UK catalogues, as well as providing a monthly current awareness service entitled, **Knowledge Foundations** - a compendium of news, research and resources relating to the educational sector and the Built Environment.

The module resource list is available on the module website and is updated regularly to ensure materials are relevant and current.