

Planning Practice and Policy

Module Descriptor

Module Code:	PLN5POL
Version:	8.00
Status:	Final
Date:	28/02/2024

Summary Module Details

Module details

Module Title: Planning Practice and Policy

Module Leader: Laird Ryan

Module Mode: Supported online learning

Semester: Autumn (UK)

Level: 5

Credits: 20

Learning Hours: 200

Contact & Study Hours

Directed Study Time: 90 hrs (45%)

Self-directed Study Time: 50 hrs (25%)

Assessment Study Time: 60 hrs (30%)

Assessment Type

Coursework: 100%

Computer Based Assessment: 0%

Portfolio: 0%

Presentation: 0%

Project: 0%

Practical: 0%

Self-directed Research: 0%

Module Summary

This module introduces the planning system and allows students to explore the social, economic, and environmental aspects of sustainability related to town and country planning. It will cover the role and purpose of planning and how it is organised; why policy is required and at what level it is developed; the main policies and policy issues, within a sustainability context, relating to housing, town centres, transportation, retailing and the countryside; the main policy responses to contemporary planning issues; and the key planning principles and policies which could be applied in different geographic locations.

Taken on which Programmes

BSc (Hons) Real Estate Management (C)

Core (C) or Elective (E)

Module Aims

This module aims to:

- Recognise the role and purpose of planning and how it is organised.
- Explain why policy is required and at what level it is developed.
- Describe the main policies and policy issues, within a sustainability context, relating to housing, town centres, transportation, retailing and the countryside.
- Recognise the main policy responses to contemporary planning issues.
- Recognise how to draw on the key planning principles and policies which could be applied in different geographic locations.

Module Learning Outcomes

- LO1. Demonstrate knowledge and critical understanding of the principles underlying the UK planning system and the key stakeholders involved to enable the definition and analysis of planning problems to provide reasoned judgements.
- LO2. Identify the various levels of plan making and decision taking.
- LO3. Articulate how the levels and stakeholders interact; and explain how planning is applied to land use and development decisions.
- LO4. Identify key problems in a planning context, the issues they raise and illustrate sustainable solutions to tackle them.

Indicative Module Content

Module topics

- The organisation and processes of planning
- Sustainability and the development plan process
- Development control
- Environmental Impact Assessment
- Planning obligations and Community Infrastructure Levy
- Policies and Policy Implementation – housing, rural and retail

This content will be reviewed and updated regularly to reflect the legal, ethical, and financial changes in professional standards and practice.

Overview of Summative Assessment

Module learning outcomes	Assessment	Word count or equivalent	Weighting
LO1, LO2	Assessment 1 Coursework	1,600	40%
LO3, LO4	Assessment 2 Coursework	2,400	60%

Module Pass Mark (as a weighted average of all assessments): 40%

Key Module Learning Resources

Core Sources and Texts

The core reading resources within each module will be provided via the specific Virtual Learning Environment (VLE) module pages and within the e-Library. Additional reference material and supplementary resources to support your studies are available through the UCEM e-Library.

Module tools

Students will have access to study materials, dedicated academic support, student forums, and learning activities via an online learning platform (VLE).

The module page on the VLE is broken down into structured study weeks to help students plan their time, with each week containing a mixture of reading, case studies, videos/recordings, and interactive activities to go through. Online webinars/seminars led by the Module Leader can be attended in real time and provide opportunities to consolidate knowledge, ask questions, discuss topics and work through learning activities together. These sessions are recorded to support students who cannot attend and to enable students to recap the session and work through it at their own pace. Module forums on the VLE provide further opportunities to discuss topics with other students, complete collaborative work and get extra help from the module team.

Professional online resources

The e-Library provides access to trusted, quality online resources, selected by subject specialists, to support students' study. This includes journals, industry publications, magazines, academic books, and a dissertation/work-based library. For a list of the key industry specific and education resources available please visit [the VLE e-Library](#).

Other relevant resources

Access is also provided to further information sources that include the British Library and Open University UK catalogues, as well as providing a monthly current awareness service entitled, **Knowledge Foundations** - a compendium of news, research and resources relating to the educational sector and the Built Environment.

The module resource list is available on the module VLE page and is updated regularly to ensure materials are relevant and current.