Planning and Conservation

Module Descriptor

Module Code: BSU5PCO

Version: 6.00

Status: Final

Date: 23/08/2022

Summary Module Details

Module Title: Planning and Conservation

Module Leader: James Ritson

Module Mode: Supported online learning

Semester: Autumn (UK)

Level: 5

Credits: 20

Learning Hours: 200

Contact and Study Hours

Directed Study Time: 90 hrs (45%)

Self-directed Study Time: 50 hrs (25%)

Assessment Study Time: 60 hrs (30%)

Assessment Type

Coursework: 100%

Computer Marked Assessment: 0%

Self-directed Research Project: 0%

Portfolio: 0%

Module Summary

This module provides a brief introduction to the evolution of buildings from the 18th to the 21st centuries. It also provides a brief introduction to the UK planning system.

It comprises the dating of buildings through the evolution of materials and architectural styles; planning policy and plan making; the regulations affecting development; and contemporary planning issues. The overall emphasis is on a practical approach to the subject.

Taken on which Programmes

BSc (Hons) Building Control (C)

BSc (Hons) Building Surveying (C)

Core (C) or Elective (E)

Module Aims

This module aims to:

- Introduce students to building conservation theory and methods, as they apply to the discipline of building surveying / building control.
- Provide a base for further learning in the UK planning system, including the key issues related to planning and the understanding of UK planning system.

Module Learning Outcomes

LO1. Appraise the role and purpose of planning and the UK planning system, its regulations and contemporary planning issues and theories.

LO2. Discuss the evolution of buildings, architectural styles and materials and the purpose for plans, policies, legislation and regulations to conserve buildings and control development.

LO3. Locate and interpret data and visual material in the analysis of period buildings and the existing built environment.

LO4. Discuss the importance of planning and conservation principles in the decision-making process within the built environment and demonstrate the ability to communicate and interpret information in written and visual form.

Indicative Module Content

Module topics

- **Introduction to building conservation**

  Covers the basic understanding of issues involved with heritage and building conservation.

- **Building history**

  Provides the student with an overview of the history of architectural development.

- **Historic building materials and construction**

  Traditional building materials and construction methods, and the correct methods of repair and adaptation.

- **Sustainability of the historic Built Environment**

  Studying the key concepts of sustainable conservation and refurbishment.

- **Planning System – Why is planning important?**

  An explanation of the importance of planning in the development of the built environment. What issues affect planning policy and the drivers for policy?

- **Planning processes within the UK**

  Covers the requirements of obtaining planning permission and the documents and issues within the planning process.

- **Specialist planning applications**

  Building upon the previous topic this covers planning within specialist areas, such as conservation areas, listing building consent and planning appeals.

This content will be reviewed and updated regularly to reflect the legal, moral and financial changes in professional standards and practice.

Overview of Summative Assessment

Module learning outcomes	Assessment	Word count or equivalent	Weighting
LO1, LO3, LO4	**Assessment 1** Coursework	1,600	40%
LO1, LO2, LO3, LO4	**Assessment 2** Coursework	2,400	60%

Module Pass Mark (as a weighted average of all assessments): 40%

Key Module Learning Resources

Core Sources and Texts

The core reading resources within each module will be provided via the specific Virtual Learning Environment (VLE) module pages and within the e-Library. Additional reference material and supplementary resources to support your studies are available through the UCEM e-Library.

Module tools

Students will have access to study materials, dedicated academic support, student forums, and learning activities via an online learning platform (VLE).

The module page on the VLE is broken down into structured study weeks to help students plan their time, with each week containing a mixture of reading, case studies, videos/recordings and interactive activities to go through. Online webinars/seminars led by the Module Leader can be attended in real time and provide opportunities to consolidate knowledge, ask questions, discuss topics and work through learning activities together. These sessions are recorded to support students who cannot attend and to enable students to recap the session and work through it at their own pace. Module forums on the VLE provide further opportunities to discuss topics with other students, complete collaborative work and get extra help from the module team. Professional online resources

The e-Library provides access to trusted, quality online resources, selected by subject specialists, to support students' study. This includes journals, industry publications, magazines, academic books and a dissertation/work-based library. For a list of the key industry specific and education resources available please visit the VLE e-Library.

Other relevant resources

Access is also provided to further information sources that include the British Library and Open University UK catalogues, as well as providing a monthly current awareness service entitled, ***Knowledge Foundations*** - a compendium of news, research and resources relating to the educational sector and the Built Environment.

The module resource list is available on the module website and is updated regularly to ensure materials are relevant and current.