

**For students continuing in 2016**

Awarding Institution:	University of Reading
Teaching Institution:	University College of Estate Management
Relevant QAA subject benchmarking group(s):	Construction, Property & Surveying
Programme length:	4 years for students entering Part 1
Date of specification:	July 2016
Programme Leader:	Sandie Lee
Programme Adviser:	N/A
Board of Studies:	Legacy Board of Studies (UCEM)
Optional Placement Year:	N/A
Accreditation:	Chartered Institute of Building; Royal Institution of Chartered Surveyors

**Summary of programme aims**

The programme aims to provide students with a sound understanding of the principles and practices involved in quantity surveying up to first degree level standard and to prepare them for progression to Masters Level should they so wish.

**Transferable skills**

During the course of their studies, all students will be expected to enhance their academic and personal transferable skills in line with the University of Reading's Strategy for Learning and Teaching. In following this programme, students will have had the opportunity to develop such skills, in particular relating to career management, communication, interpersonal skills, learning skills, numeracy, self-management, use of IT and problem-solving, and will have been encouraged to further develop and enhance the full set of skills through a variety of opportunities available outside their curriculum.

**Programme content**

<b>Part 1 (Dec – Sept)</b>		<i>Credits</i>	<i>Level</i>
<i>Compulsory modules</i>			
<i>Mod Code</i>	<i>Module Title</i>		
F101ECO	Economics 1	20	4
F102LAW	Introduction to Law	20	4
F103TEC	Building Technology 1 (low rise)	30	4
F107MAN	People and Information Management	20	4
<b>Part 2 (Dec – Sept)</b>		<i>Credits</i>	<i>Level</i>
<i>Compulsory modules</i>			
<i>Mod Code</i>	<i>Module Title</i>		
F104TEC	Building Technology 2 (high rise)	30	4
F105ECO	Economics of Property and Construction	20	5
F108MAN	Managing Products and Finance	20	5
F109QSP	QS Practice 1	20	5
<b>Part 3 (Dec – Sept)</b>		<i>Credits</i>	<i>Level</i>
<i>Compulsory modules</i>			
<i>Mod Code</i>	<i>Module Title</i>		
F201TEC	Technology 3	30	5
F202QSP	QS Practice 2	20	6
F204ECO	Building Economics	20	6

F207CP	Contract Procedures	20	5
<b>Part 4 (Dec – Sept)</b>		<i>Credits</i>	<i>Level</i>
<i>Compulsory modules</i>			
Mod Code	Module Title		
F304LAW	Construction Law	20	6
F317PRO	Project	30	6
<i>Optional modules:</i>			
Mod Code	Module Title		
	(one from the following)		
F311PTF	Construction Planning, Tendering and Finance	20	6
F312PDS	Project Development and Strategy	20	6
F319CON	International Construction	20	6
F320FM	Facilities Management	20	6
	(one from the following)		
F301QSP	Building QS Practice	20	6
F305QSP	Civil Engineering QS Practice	20	6
F308QSP	Building Services QS Practice	20	6

### Progression requirements

Each module is assessed to an overall 40% pass mark. There is no minimum requirement in either examinations or assignments.

Students who fail one module at Part 1 may proceed to Part 2 at the discretion of the Examinations Board. They may then have a further attempt at that module at the same time as undertaking their Part 2 modules.

Students who fail one module at Part 2 may proceed to Part 3 at the discretion of the Examinations Board. They may then have a further attempt at that module at the same time as undertaking their Part 3 modules.

Students who fail one module at Part 3 may proceed to Part 4 on the same basis as above.

Students with certain exemption and progression profiles may be allowed to do a combination of modules from different parts in order to balance their workload between years of their course.

Students who fail more than one module must pass the failed modules before proceeding to the next part of the course, notwithstanding the balancing referred to above.

Students are allowed three attempts at each module at each part of the course

For further information, see the Assessment, Progression and Award Regulations:

<https://www.ucem.ac.uk/wp-content/uploads/2016/08/UoR-BSc-Assessment-Regulations-non-CAO-2015-16-vV06.00.pdf>

### Summary of Teaching and Assessment

Teaching is organised in modules that typically involve distance learning study materials supplemented by periods of face to face teaching.

All modules are assessed by a mixture of coursework and examinations with the exception of the Project at Part 4. Details are provided in the module descriptors.

The overall classification of the Degree is based upon Part 4 results. Part 3 results can be taken into consideration in appropriate circumstances.

Assessment classifications are as follows:

<b>Mark</b>	<b>Interpretation</b>
70-100%	First Class
60-69%	Upper Second
50-59%	Lower Second
40-49%	Third
<b>Failing categories</b>	
30-39%	Below threshold standard (BTS)
0-29%	Unsatisfactory work

Details of the Assessment, Progression and Award Regulations can be found in the UCEM Virtual Learning Environment (VLE)

Late submission of coursework and extension of time:

Assignments submitted within seven days of the due date (one week) will be subject to a 10-mark deduction. Assignments submitted more than seven days (one week) after the due date will be subject to 'feedback only', i.e. a mark of 0 will be awarded, but feedback will still be given. Mitigating circumstances that have been notified to UCEM within 28 days of the original submission date will be considered by the Board of Examiners and, if appropriate, marks may be reinstated.

Students are allowed a set number of extensions per block of study, irrespective of how many modules are being studied – information on the number of extensions permitted on the course is available on the VLE. Where an extension is granted, this date becomes the new due date and the rules on forfeiture of marks apply from this date.

No extensions are permitted for projects.

For further information, see the UCEM Student Handbook on the Virtual Learning Environment (VLE).

### **Support for students and their learning**

The University of Reading provides learning support for local students through the library, which, across its three sites, holds over a million volumes, subscribes to around 4,000 current periodicals. Students currently have no access to the University of Reading computers. Since the majority are based overseas, this is not really relevant. It is a requirement of the course that students have personal access to a computer.

Within UCEM, further support is provided by direct email contact with subject tutors, Web based discussion forums including other electronic resources and the provision of lecture notes and assignment outline answers via the VLE. There is a Programme Leader to offer advice on the choice of modules within the programme. The programme administrators, Student Services Staff and tutors (as appropriate) provide pastoral care. Text books, DVDs and CDs are currently provided to support the study material.

### **Career prospects**

The students are normally already in relevant employment and are using the Degree as a means of gaining a professional surveying qualification. The course is widely seen as enhancing career prospects but often leads students to further study at postgraduate level.

## Opportunities for study abroad or for placements

Not applicable. As the programme is delivered on a distance learning basis students are free to travel while they study and examinations can normally be arranged in most countries with sufficient notice.

### Programme Outcomes

#### *Knowledge and Understanding*

##### **A. Knowledge and understanding of:**

1. the academic and theoretical principles specific for professional expertise in their chosen discipline.
2. the technology required for constructing a range of buildings and their associated services.
3. the legal background to working in the construction industry.
4. the economics relating to construction and property.
5. the management of organisations and products

##### **Teaching/learning methods and strategies**

The knowledge required for each module is generally contained in the study papers and supported by lectures, workshops and seminars. Study papers contain self assessment questions and answers. Feedback is given on assessed work only. In the various stages of the programme students are also expected to research beyond the study materials provided. Use is also made of videos, podcasts and the VLE.

##### *Assessment*

Knowledge is tested through a combination of coursework and unseen examinations. The final year project is a piece of individual research work.

#### *Skills*

##### **B. Intellectual skills – able to:**

1. think logically
2. analyse and solve problems
3. organise tasks into a structured form
4. transfer appropriate knowledge and methods from one topic within a subject to another
5. plan, conduct and write a report on an independent project.

##### **Teaching/learning methods and strategies**

Logic is an essential part of a QS's skill in breaking down the sequence of constructing, measuring and evaluating work. Analysing and solving problems, both of a financial and contractual nature, are common activities in the day to day employment of a surveyor. The format of the assignments and examination questions will generally be based around practical situations requiring problem solving. More straight forward problems will be used at the lower years of the study, but at Parts 3 and 4 students will be required to transfer the knowledge from previous modules and apply it to particular problems. Many surveyors are involved in writing reports for clients either at feasibility stages or on completion. The project will develop independent research and report writing skills.

##### *Assessment*

	<p>Items 1 – 4 will be assessed during the assignments and examinations, with item 5 being tested in the project module at Part 4.</p>
<p><b>C. Practical skills – able to:</b></p> <ol style="list-style-type: none"> <li>1. give advice regarding appropriate procurement routes and understand the pricing of tender documents</li> <li>2. measure and evaluate construction work</li> <li>3. understand the factors influencing the viability of a project from inception to completion</li> <li>4. appreciate the methods to be used when resolving disputes under construction contracts</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p>Procurement, measurement and evaluation are taught in the QS Practice modules and the Contract Procedures module. The Introduction to Law provides the legal background to contracts, which is reinforced in the Construction Law module. The QS practice modules develop the more technical skills from Parts 2 and 3 to more critical and analytical skills at Part 4. The viability of projects is covered fundamentally in the Finance and Development module and further expanded in the Project Development and Strategy module. Disputes arise at all stages of construction contracts and the legal modules build from a theoretical approach to problem solving at the higher levels.</p> <p><i>Assessment</i> All assessment is in the assignments and examinations.</p>
<p><b>D. Transferable skills – able to:</b></p> <ol style="list-style-type: none"> <li>1. communicate effectively including using IT</li> <li>2. work as part of a team</li> <li>3. be self-motivated</li> <li>4. manage time</li> <li>5. develop CPD discipline</li> <li>6. develop a capacity for independent thought</li> </ol>	<p><b>Teaching/learning methods and strategies</b></p> <p>The use of IT is embedded throughout the course. The distance learning aspect of the course encourages self-motivation and time management and, due to the fact that most students are already in employment, it encourages the development of good CPD practice. Team working is difficult to encourage with this type of course but local study groups are encouraged and group exercises at face-to-face sessions are undertaken.</p> <p><i>Assessment</i> Communication in the written form is assessed by assignments and examinations. The ability for independent thought is assessed in the project. The other skills are not directly assessed but their effective use will improve performance in modules</p>

**Please note - This specification provides a concise summary of the main features of the programme and the learning outcomes that a typical student might reasonably be expected to achieve and demonstrate if he/she takes full advantage of the learning opportunities that are provided. More detailed information on the learning outcomes, content and teaching, learning and assessment methods of each module can be found in the regulations, module description and in the Student handbook.**