

**This table indicates the modules included in this programme and the structure which they follow.**

Should you require further information about the modules, please contact [admissions@ucem.ac.uk](mailto:admissions@ucem.ac.uk)

5 years (standard route).

Upon successful completion of the Foundation Year, there may be an opportunity to transfer to our Chartered Surveyor Degree Apprenticeship.



You may change your study pattern at any point up until the start of a module.

**Please note:**

Students can either start in March or September.

*Where considered necessary to do so at any stage, UCEM may seek to make variations to programme content, entry requirements and methods of delivery, and to discontinue, merge or combine programmes. This is subject to consultation with relevant students and other stakeholders, setting out the reasons for the proposed amendment(s), and compliance with the requirements of the UCEM Code of Practice on Programme Monitoring, Amendment, Review and Discontinuation. Should such an eventuality occur during the admissions and registration process, applicants will be informed immediately of any change and the alternative arrangements that have been put in place.*

Foundation Year		
Yr 1	People & Buildings (20 Credits) Land & Buildings (20 Credits) Materials, Methods & Buildings (20 Credits) Markets & Buildings (20 Credits)	
BSc (Hons)		
Yr	April Semester	October Semester
2	Introduction to Regulatory Frameworks (20 Credits) Construction Technology 1 (20 Credits)	Introduction to the Built Environment (20 Credits) Digital Technologies (20 Credits)
3	Management for the Built Environment (20 credits) Construction Technology 2 (20 credits)	Measurement & Estimating of Construction Works 1 (20 credits) Law for the Built Environment (20 credits)
4	Conversion, Adaptation & Maintenance (20 credits) Building Structures (20 credits)	Contract Administration and Practice (20 credits) Construction Site Management (20 credits)
5	International Construction (20 credits) Construction Project Management (20 credits)	Integrated Management Project (20 credits) Commercial Management in Construction (20 credits)
	Project (40 Credits)	

 Foundation Year Core Modules    
  BSc (Hons) Core Modules  
 Standard route (part-time)

You will study two modules per 26 week semester, in 9 week module blocks

## Year 1 (Foundation Year)

### People & Buildings (core)

#### Aims

This module aims to examine the relationships between buildings and the people who create, own and use them. It considers how the external and internal design of buildings fits their purpose and performs different functions for different stakeholder groups. It aims to stress the importance of sustainability in the design and use of buildings. Throughout this module, the core skills needed to succeed when studying in Higher Education are developed to support progression onto a Bachelors programme accredited by Professional, Statutory and Regulatory Body(ies) (PSRBs). These skills include:

- classification and presentation of data;
- online research;
- reading and listening comprehension;
- writing descriptions and summaries;
- creating a PowerPoint presentation,
- measuring, drawing and calculating quantities.

## Assessment

	Weighting
Assessment 1: ePortfolio	100%
	Pass mark: 40%

## Land & Buildings (core)

### Aims

This module aims to consider and examine the land on which buildings are constructed. It considers the different types of land, landscape and land use, the demand for, and supply of land. It considers the different types of communities which establish themselves on land. It also stresses the importance of sustainability in the way in which land is developed and used. Throughout this module, the core skills needed to succeed when studying in Higher Education are developed to support progression onto a Bachelors programme accredited by Professional, Statutory and Regulatory Body(ies) (PSRBs). These skills include:

- collecting data from multiple sources,
- understanding maps,
- reading and listening comprehension,
- writing descriptions and summaries,
- using simple statistical methods,
- drawing graphs and charts,
- performing calculations on building density and size.

### Assessment

	Weighting
Assessment 1: ePortfolio	75%
Assessment 1: Computer Marked Assessment	25%
	Pass mark: 40%

## Materials, Methods & Buildings (core)

### Aims

This module aims to explore the materials and methods used when creating buildings and the issues concerning these materials and methods. It considers the costs and benefits of creating and improving buildings. It also stresses the sustainable sourcing and use of building materials. Throughout this module the core skills needed to succeed when studying in Higher Education are developed to support progression onto a Bachelors programme accredited by Professional, Statutory and Regulatory Body(ies) (PSRBs). These skills include:

- classification and presentation of data,
- online research,
- reading and listening comprehension,
- writing descriptions, summaries and business letters,
- creating a PowerPoint presentation,
- calculating areas and volumes and comparing costs and benefits.

### Assessment

	Weighting
Assessment 1: ePortfolio	100%
	Pass mark: 40%

## Markets & Buildings (core)

### Aims

This module aims to investigate the markets in which residential and commercial buildings are bought and sold, leased and rented. It considers the responsibilities of owning and managing buildings and briefly outlines how buildings are valued for investment purposes. It stresses economic and social sustainability in housing markets. The core skills needed to succeed when studying in Higher Education are developed to support progression onto a Bachelors programme accredited by Professional, Statutory and Regulatory Body(ies) (PSRBs). These skills include:

- explaining cause and effect relationships,
- collecting data from multiple sources,
- performing calculations on data and drawing graphical representations,
- planning and writing a formal report,
- comparing advantages and disadvantages and performing interest rate calculations.

### Assessment

	Weighting
Assessment 1: ePortfolio	75%
Assessment 1: Computer Marked Assessment	25%
	Pass mark: 40%

The assessment methods for the following modules, which will be delivered from October 2020, are currently in design and will be confirmed closer to the time. The assessments will consist of a variety of methods including:

- assessed coursework (such as essays, reports, portfolios, reflections, problem or short questions or video presentations)
- computer marked assessments
- project submissions

## Year 2

### Introduction to Regulatory Frameworks (core)

#### Aims

This module provides an introduction to the fundamental legislative and regulatory frameworks under the law in England and Wales, as it affects built environment professionals.

It focuses on regulatory frameworks relating to building regulations and planning controls, inclusivity, sustainability, health and safety, hazardous materials and the role of the professional accrediting bodies such as the Royal Institute of Chartered Surveyors (RICS), Chartered Institute of Building (CIOB) and Chartered Institute of Architectural Technologists (CIAT).

### Construction Technology 1 (core)

#### Aims

This module covers the construction aspects of simple low-rise buildings. It explores the ways in which low rise buildings can be built, and the materials and details that are most commonly used. Technologies that are used in the UK and in other parts of the world are considered in the provision of housing and buildings for other uses.

## Introduction to the Built Environment (core)

### Aims

This module covers the core skills needed to succeed when studying in Higher Education, and when progressing toward accreditation with a Professional, Statutory and Regulatory Body (PSRB). This module provides an introduction to the different roles within the surveying, real estate and architectural technology professions. The main emphasis of the learning focuses on the student's ability to communicate information in clear and concise terms.

## Digital Technologies (core)

### Aims

The Digital Technologies module takes the R.A.T. model (Replacement, Amplification, Transformation) (Hughes, 2005) and applies it to the use of technology specific to surveying, construction management and architectural technology professions. This enables the student to begin defining what role technology plays in their studies and in the workplace, and to evaluate the worth of each piece for that digital world.

## Year 3

## Management for the Built Environment (core)

### Aims

This module explains how managers within organisations in the construction and built environment sectors achieve organisational aims by using financial and other resources. People management does feature in this module, but the spotlight is on how managers may use non-human resources in the pursuit of corporate goals. The module covers the role of leadership and management throughout the organisation as a central theme, especially in the sense of setting organisational objectives. Internal financial control and external financial reporting are distinguished from each other, and the essentials of capital investment appraisal and financial decision-making are explored.

## Construction Technology 2 (core)

### Aims

This module covers the construction technology and environmental control of long span and high rise framed structures. It aims to enable the student to respond effectively and professionally to the following series of questions:

- What is the purpose of a building?
- What statutory & voluntary regulation applies?
- What are appropriate building performance criteria?
- How is the building constructed?
- Why is it constructed that way?

## Measurement & Estimating of Constructions Works 1 (core)

### Aims

This module provides an understanding of the need for measurement and estimating. It develops the core skills for the preparation of quantities and unit rates for costing of construction work. It will develop students' understanding of cost influences and implications of their decision making.

## Law for the Built Environment (core)

### Aims

This module enables the student to develop a basic understanding of aspects of the law in as much as they relate to the property and construction sectors in England and Wales as well as in Scotland. This will include an understanding of terminology used and the relevant principles of tort (delict in Scotland) and contract law. This module provides the underpinning legal knowledge for further legal studies later in the programme.

## Year 4

### Conversion, Adaptation & Maintenance (core)

### Aims

This module aims to develop understanding of practice in the skills associated with managing, planning and controlling the conversion, adaptation and maintenance of buildings. This module is seen as the focus for the construction manager involved with work in buildings that are undergoing change of use or maintenance on a day to day basis. It will allow students to develop both management and construction technology skills from earlier modules, and take these further, linking theory to a practical approach in the subject.

### Building Structures (core)

### Aims

This module covers key aspects of the theory and practice of building structures. It builds on the structural elements within the preceding construction technology modules. It enables students to analyse, interpret, apply and communicate information regarding the structural systems of buildings in a professional manner, such as understanding design calculations for building control. It comprises the following topics: the nature and relevance of structures, the extent of parameters, structural information and data such as design codes and 'rules of thumb', structural theory, structural calculations, and practical application for building control.

### Contract Administration & Practice (core)

### Aims

This module develops the knowledge gained from contract and tort law to focus on the specific aspects of construction projects where it is common to find standard forms of building contracts. The purpose of the module is to develop a broader understanding of law and to apply it to common eventualities on construction and building services projects. This module aims to provide students with the contractual knowledge required to deal on behalf of all parties associated with construction contracts from inception to completion.

### Construction Site Management (core)

### Aims

This module aims to develop understanding of, and practice the skills associated with managing, planning and controlling the production of building. This module is seen as the focus for the construction manager at Level 5, in developing the skills directly related to the construction process. It will allow the student to develop the management theory of earlier modules with the practical aspects of site management. The module will relate to construction site management within the global arena, and is not intended to be country-specific. Students will be encouraged to identify with their own working environment.

## Year 5

### International Construction (core)

#### Aims

This module focuses on the global construction arena. It aims to bring together some subjects covered previously and reconsider them in a global environment. The module comprises the following topics; health and safety, culture, business, resource management, and constructing in tropical climates. The module will enhance the student's ability to recognise, analyse and develop many aspects of international construction and apply this in the international construction arena.

### Construction Project Management (core)

#### Aims

This module builds upon subjects studied in the earlier on the programme, and allows the exploration of a range of strategic and operational issues in construction project management. The construction project manager (CPM) plays a key role at all stages of the construction process, for diverse clients' and organisations that operate in a dynamic environment. The fundamental need for clients to enhance added value in their construction projects, and increasingly now to also improve the stakeholder utility, means that the CPM has a critical contribution to make in such a venture. This module therefore provides an opportunity to develop the knowledge, understanding and skills required to operate as a CPM in the context of the property and construction industries. Furthermore, the paramount need of a holistic combination of knowledge, understanding, skills, techniques, maturity of scholarship and commercial vocational acumen is emphasised in this level 6 module.

### Integrated Management Project (core)

#### Aims

This module is designed to integrate the skills and knowledge developed during the programme into a major piece of work, and allow the student to demonstrate an understanding of site management techniques applied to real-life scenarios. It will allow the student to work as a member of a team, co-ordinating skills and abilities.

### Commercial Management in Construction (core)

#### Aims

This module explores a range of strategic and operational issues in commercial management of construction experienced by contracting organisations. The dynamic business environment within which contracting organisations operate means that they need to be astute when competing or bidding for work and seeking to sustain their turnover and profit margin whilst enhancing stakeholder value. This module therefore provides an opportunity for the student to develop the knowledge, understanding and skills required to operate in this competitive and commercial environment.

### Project (core)

#### Aims

This module aims to:

- recognise the knowledge and skills developed throughout the programme through a self-directed investigation into a chosen project;
- develop self-reflection;
- develop and apply research techniques to the detailed examination of an issue or activity within a project in either the workplace or the public domain.