Horizons, 60 Queen's Road, Reading RG1 4BS

Patron: HRH The Prince of Wales

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# FM Apprenticeships Tutor/Assessor

# Job Specification

# JOB DESCRIPTION

**Employment status:** Permanent, full time (part time also considered)

**Hours:** Full time hours at UCEM are 35 per week, Monday to Friday 9.00 a.m. to 5.00 p.m.

Location: Split - Horizons, 60 Queen's Road, Reading, RG1 4BS (30 days per annum) /

Remote working

**Department:** Student Experience

Manager: Facilities Management Apprenticeship Programme Delivery Manager

Liaises with: Student Experience / Education – Learning and Teaching / Online Education /

Finance and Resources / Principal's Office / Deputy Principal's Office / External

partners and stakeholders

# Summary of the role

Within this role you will be primarily focused on teaching and assessing for UCEM Facilities Management Apprenticeship programmes and monitoring the overall progress of an allocated caseload of apprentices. For each allocated apprentice you will be required to create and implement an individual learning plan (ILP), as well as motivate and support the apprentice to achieve, and preferably exceed, their goals. Most of the off-the-job training will be through UCEM's virtual learning environment (VLE). You will be required to support the VLE-based delivery through webinars and managing online forums. You will also be required to undertake tutorials and progress reviews with each apprentice - these will typically be at 10-week intervals. Tutorials and progress reviews will be through a combination of face-to-face and virtual meetings. Initially the role will focus on the delivery of the Level 3 Facilities Management Supervisor Apprenticeship but will extend and develop as UCEM's facilities management apprenticeship provision grows.

# **Duties and responsibilities**

- Teaching and assessing on one or more Facilities Management Apprenticeship programmes including lesson planning, face-to-face learning delivery, online learning delivery including webinars, conducting tutorials, assessment planning and marking/assessing learner work.
- Develop assessment materials and review/update as required.
- Manage UCEM learning environments in accordance with UCEM's requirements in relation to learner conduct, health and safety etc.
- Monitor learner progress, engagement and retention, taking steps to increase learner retention and achievement, to include liaising with and working in collaboration with other UCEM staff as appropriate.

#### **Continuation Sheet**

- Complete the administrative work associated with teaching and assessing efficiently and effectively, including preparation ILPs, schemes of learning, timely and accurate completion and processing of attendance/contact registers, completion of learner tracking and monitoring documentation etc.
- To support the implementation of outstanding Safeguarding practice (including health, safety and welfare) across UCEM's apprenticeship team, in liaison with UCEM staff with designated responsibilities for Safeguarding.
- Refer learners to appropriate sources of support as required (e.g. Academic Support Tutors, Disability and Wellbeing Team).
- To support and/or participate in apprentice induction activity as required.
- Develop industry contacts to enhance UCEM's Facilities Management Apprenticeship delivery.
- Reflect on own teaching and assessment practice and identify and implement selfimprovement/enhancement actions.
- Maintain current knowledge of industry practices and development.
- Maintain current knowledge of professional/industry bodies, categories of membership and requirements for membership as relevant to UCEM's Facilities Management Apprenticeship offer.
- Keep up-to-date with quality improvement and enhancement initiatives and be aware of, and meet, performance indicators for the programme area.
- Participate fully in staff learning and development activities, including teaching, learning and assessment practices and observation of teaching, learning and assessment practices, including peer reviews.
- Represent the Facilities Management Apprenticeship Team or the Apprenticeships Team on UCEM committees and/or working groups as required.
- Be an ambassador for UCEM and propose any ideas that may help to promote and enhance UCEM's reputation and its business efficiency.
- To work in liaison with the Facilities Management Apprenticeship Programme Delivery Manager to
  ensure that consistently high programme delivery performance and high levels of employer and
  apprentice satisfaction are achieved.
- To contribute to self-assessment and quality improvement activities including participation in programme review processes.
- To support the compliance of Facilities Management Apprenticeship programme delivery with ESFA requirements and partnership lead provider requirements.
- To support the integration of UCEM's apprenticeship provision into UCEM's core business.
- To participate in UCEM committees as required.

# Line management responsibilities

None.

## Financial accountabilities

None.

# PERSON SPECIFICATION

A = Application/CV I = Interview T = Test

Qualifications and training					
Essential	How tested	Desirable	How tested		
Relevant professional body membership e.g. MIFWM or CIWFM or FIWFM or AssocRICS MRICS (Facilities management pathway) or a willingness to achieve this within the first 12 months in post	A	Internal Quality Assurance Qualification, e.g. TDLB D34/V1 or Level 4 Certificate in Leading the Internal Quality Assurance of Assessment Processes and Practice or a willingness to achieve this	A		

# Job Specification Continuation Sheet

Level 3 Assessing Qualification, e.g. TDLB D33/A1 or Level 3 Certificate in Assessing Vocational Achievement or a willingness to achieve this within the first 12 months in post	A	Health and Safety Qualification (IOSH, NEBOSH etc.)	Α
Recognised FE teaching qualification or a willingness to achieve this in-service	A		
Level 2 Maths and English qualifications or a willingness to achieve these in-service	A		
Evidence of recent professional development.	Α		
Previous experience			
Essential	How tested	Desirable	How tested
Relevant experience of working in industry at supervisory or management level in a facilities management discipline (Minimum of 5 years'), i.e. hard or soft FM	ΑI	Experience of teaching and assessing on Facilities Management programmes	A
		Experience of innovative curriculum planning and development	A
		Experience of online learning delivery	A
		Experience of undertaking internal quality assurance activity	A
		Experience in undertaking observation of teaching, learning and assessment	A
		Experience of undertaking self- assessment/evaluation processes and related quality improvement activity	Α
Skills, knowledge and aptitudes			
Essential	How tested	Desirable	How tested
Strong communication skills	AI	Knowledge of the Common Inspection Framework and Ofsted inspection processes	A
Strong planning and organisational skills	ΑI	Knowledge of safeguarding and Prevent Duty requirements	A
Skills in use of industry software relevant to the area of expertise and at an appropriate level	ΑI	Knowledge of the IWFM categories of membership and requirements for the achievement of each category	A

#### **Continuation Sheet**

Intermediate (or better) IT skills in MS Office applications	ΑI	Knowledge of current government policy and developments relating to apprenticeships	A
Current knowledge of FM industry practices and developments	ΑI		
Ability to bring subject matter to life	ΑТ		
Ability to manage a face-to-face learning environment	A		
Ability to enthuse and motivate others	ΑI		
Ability to work to deadlines and manage competing priorities, in a highly pressurised environment	ΑI		
Ability to work collaboratively to achieve team and organisational goals	ΑI		
Ability to work flexibly and adapt readily to changing circumstances	ΑI		

#### Other or special requirements

Essential	How tested	Desirable	How tested
Commitment to Student Success; at UCEM we all work hard to make sure that our students are successful	I	Car owner and driver with valid licence and a vehicle that is insured for business use purposes	ΑI
Ability and flexibility to travel as required in relation to the job role	ΑI		

#### VALUES - we expect all new employees to demonstrate our values at work

#### We will test these as part of the interview process

#### Passion - we care

- · We want each and every one of our students to succeed
- We do the right thing by our students and customers; that means we do whatever we can to
  ensure that no student falls behind in their studies, and that no customer is unhappy with the
  service they receive

#### Integrity - fairness first

- We model integrity in everything we do
- We never compromise on honesty or trustworthiness
- We adhere closely to laws and compliance standards
- We do what we say we will do, and fulfil our promises to staff

#### Continuation Sheet

#### Excellence - we aim high

- High standards drive everything we do
- We deliver excellence, strive for continuous improvement and respond dynamically to change
- Each one of us is personally responsible and accountable for the quality of whatever we do
- We listen to our students and understand their expectations
- We strive to exceed expectations in quality and delivery

#### Support - we support and respect each other

- At UCEM each member of staff does everything they can to help other staff and students to achieve their goals
- · We respect others and their opinions, we are open to ideas, we trust each other
- We promote a supportive working environment across UCEM that extends to our students
- We value and reward each individual's skills, working towards common goals with shared objectives and through collaborative practice

#### SAFEGUARDING AND PREVENT

Please note any appointment to this post is conditional upon and subject to an enhanced certificate (criminal record check) issued by the Disclosure and Barring Service (DBS), which will also include a check of the DBS Barred Lists.

If you are appointed to this post you will also be required, as part of your induction training, to undertake training relating to safeguarding and Prevent. This training will be both face-to-face and online. Any prior training in these areas is helpful, however it will not make you exempt from undertaking training with us.

## **BENEFITS**

- Salary range £35,000 to £40,000 per annum. Full Time Equivalent.
- 24 days paid holiday (rising with service to 27) plus paid bank / public holidays and up to 5 paid closure days; all per holiday year Full Time Equivalent. Holiday buy/sell available.
- Salary exchange pension scheme (auto-enrolment to the People's Pension). You will automatically be opted-in to salary exchange (the term we use for salary sacrifice). You may opt-out.
- Life assurance provision.
- Horizons: There are limited paid parking spaces however you may ask to join the Waiting List. There is
  no guarantee you will be successful in obtaining a space before or after commencing employment, so
  you will need to consider alternative travel arrangements.
- Employee Assistance Programme.
- Cycle to Work salary sacrifice scheme and access to Tax-Free Childcare (Government scheme).
- · Voluntary Healthcare Scheme.
- Charity giving.
- Access to IT and retail discounts.

On the jobs page of our website you will find the full list of employee benefits at UCEM

# **APPLICATION PROCESS**

# Preferably by email to recruitment@ucem.ac.uk

Please send the following documents:

- Your up-to-date CV;
- 2) A covering letter outlining your suitability for the role with your salary details; and
- A completed Recruitment Check Form, available from the jobs section of our website at www.ucem.ac.uk

Internal applicants are advised to inform their line manager of their application.

#### **Continuation Sheet**

Previous applicants need not reapply.

#### Informal discussion

For an informal discussion about the role please contact John Pratt on 0118 467 7934 or email j.pratt@ucem.ac.uk

For any other enquiries please contact HR on 0118 467 2243 / 7051 or email recruitment@ucem.ac.uk

NO AGENCIES - WE DO NOT USE AGENCIES NOR CAN WE ACCEPT CV SUBMISSIONS

# **Closing date**

Thursday 20 June 2019 at 12:00 noon

Please note, applications may be reviewed as and when they are received, so you may be invited to interview ahead of the closing date.

#### Interview date

Initial interviews are scheduled for Wednesday 26 June 2019 and Thursday 27 June 2019. Further details will be advised later in this process.

Please be prepared that there may be a two-stage interview process, held on different dates. As part of any interview process with UCEM, you will meet with a member of the Senior Leadership Team; subject to availability this may be a telephone interview.

# **Further Apprenticeship Vacancies**

Due to the growth and interest in UCEM apprenticeships, we continue to expand our apprenticeship delivery team. We are currently advertising some apprenticeship team opportunities (please see our website for more details) and we have more coming up soon.

We are looking for enthused Built Environment professionals who are looking for a career change as well as those currently working in a further/higher education role. Your passion, enthusiasm, industry experience and the desire to develop the next generation of Built Environment professionals is more important than previous further/higher education experience. We are particularly interested in hearing from professionals with industry experience in:

- Building surveying
- Quantity surveying
- Real estate management
- Building control surveying
- Construction site management

In most cases the above roles will be either permanent or fixed term employment, others will involve a contract working arrangement. Some roles are Reading based, some include home-working options. If you are interested in finding out more about the roles that we have available and why UCEM is a great place to work, please email recruitment@ucem.ac.uk and we will put you in touch with a member of the apprenticeships team, or alternatively you can call John Barfoot on 0118 467 2289.