

Programme specification – Pg Diploma

1. Overview/ factual information

Programme/award title(s)	Postgraduate Diploma in Project Management
Teaching Institution	College of Estate Management
Awarding Institution	Royal Institution of Chartered Surveyors (RICS)
Credit points for the award	120
Programme start date	December 2012 or before
Underpinning QAA subject benchmark(s)	Master's degrees in business and management
Professional/statutory recognition	None
Duration of the programme for each mode of study (P/T, FT,DL)	Distance Learning 2 years
Date of production/revision of this specification	January 2015

2. Programme aims and objectives

2.1 Educational aims and objectives

Summary of Programme Aims

The RICS Postgraduate Diploma in Project Management is designed to provide students with an advanced academic understanding of management principles within the Real Estate and Construction industry. The Diploma is 'specialised' in that it uses examples and case studies from the property industry. The programme targets a worldwide market for both professional and aspiring senior managers to reinforce their skills and develop knowledge and new areas of expertise.

Educational aims of the programme

The Programme is designed to provide students with an advanced academic understanding of management processes and higher level thinking and problem solving skills. There is emphasis on developing advanced professional skills for those in employment and enhancing career prospects. In Part 1 students advance their knowledge and skills in areas such as finance, marketing, leadership & management, and international business. In Part 2, the management and analysis of the development process is closely considered together with strategic management, managing change sustainable development, appraising and financing developments.

2.2 Relationship to other programmes and awards

(Where the award is part of a hierarchy of awards/programmes, this section describes the articulation between them, opportunities for progression upon completion of the programme, and arrangements for bridging modules or induction)

The Pg Diploma is the award for students who have successfully completed 120 credits: Part 1 and Part 2, of the programme.

Where students on the RICS Postgraduate Diploma in Project Management (DPM), awarded by the RICS, successfully pass both Part 1 first semester modules, at the same sitting, they might be eligible to transfer on to Part 2 of the MBA in Real Estate and Construction Management subject to their course entry qualifications. In particular, students who would have entered the course through APEL will transfer subject to availability of APEL places on the said MBA. Students who successfully transfer will be credited with the modules passed on the DPM; and will have to follow all the rules and regulations of the MBA in Real Estate and Construction Management.

3. Programme outcomes

Intended learning outcomes are listed below.

3A. Knowledge and understanding	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>By the end of the programme students should be able to demonstrate knowledge and understanding of:</p> <ul style="list-style-type: none"> A1) Principles of marketing in a Real Estate and Construction industry context. A2) Principles and application of financial and managerial accounting. A3) Organisations and how they are managed. A4) Techniques and methodologies applicable to sustainable development practice at a senior level. A5) The key principles concerning the management of change and innovation. A6) The principles of risk diversification A7) The role of strategic management within the Real Estate and Construction industries 	<p>Teaching/learning methods and strategies Acquisition of knowledge in the modules of the Programme is promoted through distance education resources including customised text material, core textbooks, web based material and communication channels. These are complemented and supplemented by tutorials, guest lectures, seminars and team project work in face-to-face sessions. Throughout the student is encouraged to undertake independent study and enquiry to broaden their knowledge and understanding of the subject At least 90% of the case studies, exercises, assignment and examination questions which are set throughout the Programme are presented within the context of real estate and construction. Some refer to `development`, which incorporates both Real Estate and Construction elements</p> <p>Assessment Students are required to complete extensive pieces of coursework in the modules which are assessed within strict time frames. Modules are also examined using the unseen closed book method.</p>

3B. Cognitive skills	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>By the end of the programme students should be able to demonstrate how to:</p> <p>B1) Integrate theory and practice. B2) Analyse and interpret. B3) Select and apply appropriate quantitative techniques of analysis and appraisal. B4) Write clearly and concisely at a professional level. B5) Define, solve and advise on problems. B6) Research, collect and synthesise information from a variety of sources. B7) Think logically and critically.</p>	<p>Teaching/learning methods and strategies These skills are developed through prescribed reading, seminars, coursework and detailed feedback. The reading includes core texts, papers and relevant web-based material. Coursework varies across the modules but collectively covers skills 1-7. Feedback includes direct coursework comment, e-mailed advice and web-based answer guides. Web-based discussion forums between tutors and students are also facilitated. At least 90% of the case studies, exercises, assignment and examination questions which are set throughout the Programme are presented within the context of real estate and construction. Some refer to `development`, which incorporates both Real Estate and Construction elements</p> <p>Assessment Intellectual skills are assessed through coursework assignments, problems, reports and appraisals plus unseen examinations.</p>

3C. Practical and professional skills	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>By the end of the programme students should be able to demonstrate how to:</p> <p>C1) Locate information sources; and assemble and present information in a variety of contexts.</p>	<p>Teaching/learning methods and strategies Skills 1-2 are mainly developed through the assignments. Guidelines are provided and explained on the VLE and in seminar sessions. Skills 3-6 are variously developed in VLE activities, face-to-face syndicate exercises and coursework within the taught modules.</p>

3C. Practical and professional skills	
<p>C2) Collect, record, analyse and present statistical material C3) Apply appropriate quantitative techniques</p> <p>C4) Assess and analyse techniques of team building. C5) Write report standard English. C6) Successfully apply critical skills and technical expertise when managing in complex and uncertain situations C7) Investigate and communicate appropriately, using the Harvard referencing system.</p>	<p>At least 90% of the case studies, exercises, assignment and examination questions which are set throughout the Programme are presented within the context of real estate and construction. Some refer to `development`, which incorporates both Real Estate and Construction elements</p> <p>Assessment Relevant assessment of these skills is undertaken mainly through module coursework. Skills 3-6 are also assessed through unseen examination.</p>

3D. Key/transferable skills	
Learning outcomes:	Learning and teaching strategy/ assessment methods
<p>By the end of the programme students should be able to demonstrate how to:</p> <p>D1) Develop the capacity to analyse and articulate the complex management issues in Real Estate and Construction Management D2) Source material and knowledge from a variety of fields and effectively judge what can be integrated and applied D3) Be confident in applying learning experience to practical management situations D4) Assess what knowledge is transferable from other contexts into the management approaches within this working context</p>	<p>Teaching/learning methods and strategies In depth evaluation of ideas and issues through VLE discussion, seminar discussion and problem solving exercises; conducted individually and in groups, plus coursework, provide the mix to internalise these aspects both separately and together through different learning methods At least 90% of the case studies, exercises, assignment and examination questions which are set throughout the Programme are presented within the context of real estate and construction. Some refer to `development`, which incorporates both Real Estate and Construction elements</p> <p>Assessment Coursework provides the main means of assessing how the introduction and development of these skills is progressing. The coursework will assess the skills aspects to a general level of transfer appropriate at Masters level.</p>

4. Programme Structure

Programme Structure - PART 1			
Compulsory modules	Credit points	Optional modules (Electives)	Credit points
<u>June and December Semester</u> (students undertake module in their first semester) Induction	0	None	
<u>June Semester</u> International Professional Practice Management Finance and Science	10 20		
<u>December Semester</u> Marketing Leading & Managing Organisations	10 20		

Programme Structure - PART 2			
Compulsory modules	Credit points	Optional modules (Electives)	Credit points
<u>June Semester</u> Appraising & Financing a Construction Development	20	None	
<u>December Semester</u> Strategic Sustainable Development Strategic and Change Management in Real Estate and Construction	20 20		

Final award: Pg Diploma in Project Management. 120 credit points at Level 7

5. Distinctive features of the programme structure:

The induction module is taken in the student's first semester.

Annexe 1 - Curriculum map

This table indicates which study units assume responsibility for delivering (X) and assessing (A) particular programme learning outcomes.

Part	Study module/unit	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4
1	International Professional Practice									X A		X							X			X A	X A	X A		
	Marketing	X A									X	X A				X A						X A		X		
	Management Finance and Science		X A						X A	X	X A						X A	X A				X A		X A		
	Leading and Managing Organisations			X A					X A	X A		X				X A			X A			X A	X A			
	Induction													X						X		X				

Part	Study module/unit	A1	A2	A3	A4	A5	A6	A7	B1	B2	B3	B4	B5	B6	B7	C1	C2	C3	C4	C5	C6	C7	D1	D2	D3	D4
2	Strategic Sustainable Development				X A		X A						X							A		X A			X A	
	Strategic and Change Management in Real Estate and Construction					X A		X A					X A								X A	X A				X A
	Appraising & Financing a Construction Development										X A			A X	X A		X A	A	X A			X A				